



Message from the Deputy Secretary

The Office of Juvenile Justice's (OJJ) mission is to protect the public by providing safe and effective individualized services to youth, who will become productive, law-abiding citizens. OJJ is a quality system of care which embraces partnerships with families, communities and stakeholders to assist youth in redirecting their lives toward responsible citizenship.

Youth requiring intensive treatment if they are considered a threat to public safety or they have had limited success in the services provided to them in the community are housed in our secure care facilities. This structured setting provides them with an opportunity for rehabilitation. A key to that opportunity is an educational environment geared towards individualized learning.

OJJ's plan for providing the vital education component within the context of the Covid-19 pandemic was devised to support our student's return to their families and communities ready for success.

OJJ's School Reopening Strong Start Plan 2020-2021

“Working through
COVID-19”

Plan Components

Message from the Deputy Secretary
Health and Safety in Our Schools
Teaching and Learning
Special Education Services

Contact Us

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“Keeping our kids and employees safe”

School Health Plan

The safety of our students and employees is paramount during these times. The State of Louisiana is following guidance from public health experts when making decisions regarding reopening schools, which includes phases that are initiated once certain public health criteria are met.

Restrictions on in person instruction will increase or decrease depending upon the public health situation and guidance from the Louisiana Department of Education.

OJJ 's Start Strong plan will follow the

guidelines from LDOE's reopening phases. In Phases 2 and 3, schools may open to students for in-person teaching and learning with additional safety measures and certain restrictions in place. Based on the LDOE's guidance, we will follow all required and applicable minimal safety and health standards for reopening schools. In addition to the minimum guidance, we may take extra precautions to increase the safety of our students, employees, and community in our unique environment.

Planning for safety and success

Safety Plan At A Glance

- Temperature Screenings
 - Reduced Class Sizes
 - Attendance
 - Static Groups
 - Cleaning and Sanitation
 - Hand Cleaning Access
 - Face Coverings
 - Meals
 - Transportation
- Prior to reporting to school, students temperatures will be checked by medical staff. All employees and visitors will be screened prior to accessing the campus. Facility guidelines regarding temperatures over 100.4 will be followed.
 - Class sizes should meet LDOE guidance for social distancing during each phase.
 - Attendance will be taken as normal for in-person days and recorded in the school's student information system (SIS) JCAMPUS. Attendance for virtual instruction will be recorded through the students' login record and/or completion of distance learning assignments.
 - Students will occupy the same classrooms daily as much as possible.
 - Cleaning and sanitation time will be built into the daily schedule.
 - Hand sanitizer stations will be located throughout the school.
 - Masks should be worn by all students, education staff, facility employees and visitors except those who have documented health conditions that prohibit them from wearing a face covering.
 - Meals will be served in the dinning hall in static groups.
 - Transportation is inapplicable since students reside on campus.

GROUP SIZE AND PHYSICAL STANDARDS

OJJ will establish and maintain static groups and follow group size recommendations during in person school sessions as outlined below by the Louisiana Department of Education.

Group size	<p>Phase 1: 10, including adults</p> <p>Phase 2: 25, including adults</p> <p>Phase 3: 50, including adults</p>
Groups	<ul style="list-style-type: none"> • Groups convene indoors in rooms enclosed by walls or partitions • Groups do not convene in shared indoor spaces unless they are cleaned before and after the group's use • Groups are separated outdoors but do not require a physical barrier <ul style="list-style-type: none"> » Phase 1 and 2: refrain from contact sports » Phase 3: contact sports are allowable within defined groups • Groups are separated in pools by lane lines or ropes • Groups pass singly through entry and exit points

LDOE group size and physical standards

Teaching and Learning

Teaching and learning is the primary purpose of our schools. Giving consideration to COVID-19, and under the guidance of LDOE, instruction can occur in three modalities.

1. **Traditional** (students learn in-person on campus everyday)
2. **Hybrid** (combination of in-person learning on campus and virtual learning from the dormitory)
3. **Virtual** (students learn virtually from their housing units)

OJJ will implement the following plan for instruction:

During Phase 1: Students will be instructed utilizing a virtual modality.

During Phase 2: Students will be instructed utilizing a hybrid schedule. Fifty percent (50%) of the students will report to school for in person instruction focusing on grade level skills and curriculum. The other 50% will work virtually from their housing units extending class room instruction and addressing a loss of learning from last year's modification of instructional services due to COVID 19. Students will rotate on this schedule daily utilizing an A/B rotation schedule.

During Phase 3: Students will utilize a hybrid schedule transitioning to a traditional schedule as assessments and data support the transition.

TRADITIONAL INSTRUCTION

When utilizing a traditional schedule, students will report to school buildings for face-to-face instruction everyday.



HYBRID INSTRUCTION

When utilizing a hybrid schedule, school buildings will be reduced by

50% of the student population each day.

Students reporting to school will

receive in person instruction. Students remaining in their housing units will receive virtual instruction. This will occur on a rotating A/B schedule.



VIRTUAL INSTRUCTION

When utilizing a virtual schedule, students will receive virtual instruction from their housing units.



Commitment to Students with Disabilities



Special Education Services

Special Education services are provided by Special School Programs (SSP). Students with exceptionalities will continue to receive special education and related services in the least restrictive environment.

SSP will provide the necessary service providers to accommodate student needs (e.g., teachers, speech therapist, counselors).

IEP meetings will continue in consultation with parents or caregivers and take into consideration a student's unique academic, social, emotional, familial, and medical needs.

OJJ Schools and Contacts

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**Updates to this plan will be shared with parents via students' multidisciplinary staffings.*