



Office of Assessments, Accountability, and Analytics

2026–2027 Schedule of Locally Required Assessments

School System: Office of Juvenile Justice School Year: 2026–2027
Posted At (web address): <https://ojj.la.gov/> Contact: Trenisha Stanislas, Education Coordinator, (504) 437-3050

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 6–8 All enrolled students	Tests of Adult Basic Education (TABE 13/14) (Data Recognition Corporation)	Subject/Content Area: Reading, mathematics, and language Assessment Type: Diagnostic screener and progress monitoring	Computer-based	Window: <ul style="list-style-type: none">• Diagnostic screening: Aug 4–7, 2026• Interval screening: Jan 5–8, 2027• Post-assessment: Apr 26–30, 2027 Make-Up: No new testing; students are reassessed during the next scheduled window Frequency: 3/year Annual Testing Time: Varies by student Estimated Time: Varies by student	Purpose: Identify each student's skill levels in reading, math, and language at the start of the year and measure growth during the year. Intended Use: Place students in appropriate instruction and interventions, set learning goals, and track progress to HiSET readiness where applicable. Results Available: Immediately upon completion	Authority & Local Requirement: OJJ Education Policy B.7.1, Sections VI.A and VI.C (TABE administered at school entry to assess reading, language, and mathematics; may be given quarterly to track growth) and Section VIII.B(2) Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP readiness	Retained. Required by OJJ Policy B.7.1; provides the entry baseline and growth data used for placement, which LEAP does not provide.

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Grades 6–8 All enrolled students	Quarterly Assessments	Subject/Content Area: All subjects Assessment Type: Benchmark (quarterly)	Paper-based	Window: <ul style="list-style-type: none">• 1st reporting period: Sept 28–Oct 1, 2026• 2nd reporting period: Dec 1–3, 2026• 3rd reporting period: Feb 22–25, 2027• 4th reporting period: May 3–6, 2027 Make-Up: Within each window Frequency: 4/year Annual Testing Time: Untimed Estimated Time: Untimed	Purpose: Measure student mastery of the content taught during each reporting period. Intended Use: Inform instructional planning, reteaching, and student support before the next reporting period. Results Available: Within one week of administration	Authority & Local Requirement: OJJ Education Policy B.7.1, Sections IV and VI.A (District Adopted Assessment; interim assessments given according to educational benchmarks and may be given quarterly to track growth) Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained. Required by OJJ Policy B.7.1; aligned to the four reporting periods and gives teachers timely mastery data between LEAP administrations.
Grades 6–8 All newly enrolled students	CareerScope Vocational Inventory (Vocational Research Institute)	Subject/Content Area: Career interests and vocational aptitudes Assessment Type: Career interest and aptitude inventory	Computer-based	Window: At intake (upon enrollment) Make-Up: N/A Frequency: 1/year (at intake) Annual Testing Time: Untimed; varies by student Estimated Time: Untimed; varies by student	Purpose: Identify each student's career interests and strengths. Intended Use: Guide career and vocational course placement and graduation pathway planning. Results Available: Immediately upon completion	Authority & Local Requirement: OJJ Education Policy B.7.1, Section VIII.B(1) (initial education assessments include a vocational inventory) Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP and TABE	Retained. Required by OJJ Policy B.7.1 at intake; the only assessment that measures career interests for vocational placement.

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9–12 All enrolled students	Tests of Adult Basic Education (TABE 13/14) (Data Recognition Corporation)	Subject/Content Area: Reading, mathematics, and language Assessment Type: Diagnostic screener and progress monitoring	Computer-based	Window: <ul style="list-style-type: none">• Diagnostic screening: Aug 4–7, 2026• Interval screening: Jan 5–8, 2027• Post-assessment: Apr 26–30, 2027 Make-Up: No new testing; students are reassessed during the next scheduled window Frequency: 3/year Annual Testing Time: Varies by student Estimated Time: Varies by student	Purpose: Identify each student's skill levels in reading, math, and language at the start of the year and measure growth during the year. Intended Use: Place students in appropriate instruction and interventions, set learning goals, and track progress. Results Available: Immediately upon completion	Authority & Local Requirement: OJJ Education Policy B.7.1, Sections VI.A and VI.C (TABE administered at school entry to assess reading, language, and mathematics; may be given quarterly to track growth) and Section VIII.B(2) Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained. Required by OJJ Policy B.7.1; provides the entry baseline and growth data used for placement, which LEAP does not provide.

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